

# **Curriculum Feedback Policy**

The institution has been strict in abiding to the Vision and Mission that it caters to its stakeholders through its quality curriculum component. In order to meet the expectations of the end user (students) and to make them role ready that institution has in place many schemes to ensure that they are intellectually and mentally strong enough in facing the society.

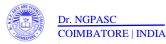
To make the curriculum at par with the other Ranked institutions we are having a variety of feedbacks / inputs through which we continuously transcend our curricula to meet the expectations of the industry and research wings of the globe.

The following is the set of feedback that the institution gets from the different stakeholders in setting up a quality curriculum. To make the whole setup running we do have a dedicated Curriculum Development Cell (CDC) headed by a Full time Coordinator who would dedicate her energy towards improvising the curriculum and make it a benchmark for other institutions in the vicinity.

In regards with the feedback system, we have the following mechanisms to ensure the improvisation of the curriculum.

#### Direct feedback from the students before their end semester examinations

Students would be asked to provide their feedback course-wise at the end of each semester through feedback forms. The forms thus collected would be documented and evaluated to get the actual mindset of the student about each course that the department offers. This would be taken into account during the next BoS and any alterations would be incorporated based on the feedback.





### Feedback from the Parent Teachers Association meeting

The institution regularly arranges for an interaction between the parents the pursuing students and the teachers of the department. The motto of the interaction is to ensure the overall performance of the student and this being disseminated to their parents. This apart the parents are also asked to provide their feedback on the curriculum and any feedback from them was welcome. This would be taken into account during the next BoS and any alterations would be incorporated based on the feedback.

## Feedback from the staff handling the specific subjects

The subject handling staff members would provide his / her feedback on the subject handled at the end of the semester. The feedback is considered as one of the important component that would be taken into account during the next BoS and any alterations would be incorporated based on the feedback.

# Feedback from external experts enlisted as subject experts by the institution before the formal BoS

Once the department has come up with the curriculum for the forthcoming semester, the college has devised a policy to send the curriculum to 3 experts from their respective fields and get their feedback, before going in for the official BoS meeting. The document would be sent to the respective external experts after getting their concurrence, and any feedback would be taken into account during the next BoS and any alterations would be incorporated.

Feedback from the BoS members (VC Nominee, External members, Industry Expert, Alumni representative and two final year Student representatives of both UG and PG Courses)

The members of the Board of Studies would thoroughly go through the component of the curriculum and give their valuable contribution to enhance the





components of the syllabus based on their exposure level. It is for this reason the institution has constituted a policy thereby ensuring to have members who have completed 10 years or above in academic services to be a part of the BoS apart from the University Nominee.

### Feedback from Alumni

Alumni of the department would be asked to provide their feedback coursewise. Since alumni do have an idea on how exactly has the curriculum helped him in acquiring a job opening or a higher education opportunity, this component would be taken into account during the next BoS and any alterations would be incorporated based on the feedback.

